A Natural Decision-Making Process for Documenting Standards

= decision making points

What is the standard that I need to document?

What knowledge, skills, and dispositions are inherent in this standard?

If children reach this standard, how might they show it in a classroom for young learners?

How can I structure the classroom and experiences to enable my children to achieve this standard and to also show it?

If children reach this standard, how might they show it in a classroom for young learners?

How will I formally document this standard?

Individual Portfolio Items
- Observations
- Products
- Self-Reflections
- Narratives of Experiences

Learning Experiences and Documentation Occur

Did I document progress toward the standard?

Did my children make sufficient progress toward developing the knowledge, skills, and dispositions inherent in this standard?

Plan to collect additional documentation. Consider ways to assure the documentation is collected.

What additional learning experiences do I need to provide?

Was my children's progress toward the standard sufficient?

yes, standard is achieved and documented

no

yes, but standard is not yet achieved

Can I structure the classroom and experiences to enable my children to achieve this standard and to also show it?

How can I structure the classroom and experiences to enable my children to achieve this standard and to also show it?