

CHILD OBSERVATION FORM Date of observation:

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By working with documentation of children's actions / words we focus our discussions on "evidence" and de-privatize our discussions (Reggio Study Group)

NAME OF OBSERVER/s: Kelly M

AREA OF THE CLASSROOM:

Participant: **Mary, Alec, and Stephen**

Details of area and the set up of materials: Room with open area for play and a platform for creating and building.

TIME & NAMES	DESCRIBE: ACTIONS = what you see and WORDS = what you hear	WHAT DO YOU WONDER NOTES: raise your questions & speculate about the meaning of children's actions and words. These are your hypotheses of what you THINK children THINK & KNOW.
<p>Stephen:</p> <p>Mary:</p> <p>Stephen:</p> <p>Mary:</p> <p>Stephen:</p> <p>Alec:</p> <p>Mary:</p> <p>Mary:</p> <p>Mary:</p> <p>Steven:</p> <p>Mary:</p>	<p>After I asked Mary this question she responded with a solution. She suggested that everyone take turns rolling the ball.</p> <p>M. & A. and S. are sitting on the floor waiting for Mary to roll the ball.</p> <p><i>Pass it to me.</i></p> <p><i>No, pass it to me. It's my turn.</i></p> <p><i>Yeah, it's your turn.</i></p> <p><i>I pass it to Alec. Alec pass to you, and you to me (talking to Stephen). Alec you sit here (talking to Alec).</i></p> <p><i>As they are sitting there another child joins in. Stephen smiles.</i></p> <p><i>Oh, she wants to play with us.</i></p> <p><i>As the three children discuss turns, Mary says to the fourth child, "You can play too. All of you can."</i></p> <p><i>The children begin to play the game. Each child is passing (rolling) the ball to the other person.</i></p> <p><i>Leans forward in the fourth child's face, and says, "Hey, is this fun?"</i></p> <p><i>The game continues with the children discussing who they are going to pass to. Stephen threw the little ball. Mary told him that they are not allowed to throw.</i></p>	<p>Stephen heard Mary's response to me and thought that maybe now the game would go better.</p> <p>Again, Stephen is being agreeable and meek. I find this very impressive in a 3 year-old boy. He is considerate of others, even though his friends are not very considerate of him.</p> <p>Stephen is happy that another child wants to join this game. Maybe he feels that he will not get picked on as much now that there is another child in the game.</p> <p>Mary is looking for approval of the game that she feels she created with her ball.</p>