

CHILD OBSERVATION FORM Date of observation: Page # 3
 By working with documentation of children's actions / words we focus our discussions on "evidence" and de-privatize our discussions (Reggio Study Group)
 NAME OF OBSERVER/s: *Kelly M*

AREA OF THE CLASSROOM:
 Participant: **Mary, Alec, and Stephen**
 Details of area and the set up of materials: Room with open area for play and a platform for creating and building.

TIME & NAMES	DESCRIBE: ACTIONS = what you see and WORDS = what you hear	WHAT DO YOU WONDER NOTES: raise your questions & speculate about the meaning of children's actions and words. These are your hypotheses of what you THINK children THINK & KNOW.
Mary:	<i>Hey, don't touch me!</i>	This is interesting; Stephen did not really touch either child. I wonder if M and A are now both trying to be in control and are seeing Stephen as a way to let out their aggressions over this tension. Stephen is talking in a meek and mild voice. It is taking him some courage to suggest to Mary how to play the game with three people. Mary quickly comes up with another rule for the game to take the "in charge" position. I wonder why Stephen is taking the bossiness that is given to him. There are other children in the room that he can play with. I think that he is so interested in the tiny ball that he does not mind. Stephen played with the ball briefly and thought, well I did it, and then he went back to the rolls of tape.
Alec:	<i>Don't touch Mary!</i>	
Stephen:	<i>Stephen walked by Alec somewhat close.</i>	
Alec:	<i>(With folded arms) Hey, don't touch me either!</i>	
Stephen:	<i>Hey Mary, can you pass it to everyone else? Can you pass it to me and Alec and we'll pass it to you?</i>	
Mary and Alec:	<i>M. A. & S. begin to start to plan the "game."</i>	
Mary:	<i>You are supposed to be far away. Alec can pass it to you.</i>	
Alec & Stephen	<i>Alec and Stephen lay on their stomachs on the floor about three feet away from Mary.</i>	
Stephen:	<i>Can I lie down?</i>	
Mary:	<i>You can say please and I will tell you can sit like that.</i>	
Stephen:	<i>Can I please have the ball now?</i>	
Alec:	<i>Hey, we have to be far away.</i>	
Stephen:	<i>Can you please pass the ball to us?</i>	
Mary:	<i>Until you are both far away.</i>	
Stephen:	<i>Stephen went back to playing with the tape. Mary and Alec start rolling the ball back and forth.</i>	
Kelly	<i>Mary, can we figure out a way to play this game with three people?</i>	