

CHILD OBSERVATION FORM Date of observation:

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By working with documentation of children's actions / words we focus our discussions on "evidence" and de-privatize our discussions (Reggio Study Group)

NAME OF OBSERVER/s: *Kelly M*

AREA OF THE CLASSROOM:

Participant: **Mary, Alec, and Stephen**

Details of area and the set up of materials: *Room with open area for play and a platform for creating and building.*

<p>TIME & NAMES</p>	<p>DESCRIBE: ACTIONS = what you see and WORDS = what you hear</p>	<p>WHAT DO YOU WONDER NOTES: raise your questions & speculate about the meaning of children's actions and words. These are your hypotheses of what you THINK children THINK & KNOW.</p>
<p>Stephen:</p>	<p><i>Can we have the ball now?</i></p>	
<p>Mary:</p>	<p><i>I don't have two balls. Let me see. (Mary goes to her school bag to check for another ball). No I don't. (zips up her bag)</i></p>	<p>Mary knew that she did not have another ball in her bag. I wonder if she looked and saw that there was not another ball if Stephen would leave her and Alec alone.</p>
<p>Stephen:</p>	<p><i>Stephen begins playing with the tools and the rolls of tape on the platform. He pulls some tape off the top of the roll.</i></p>	
<p>Mary:</p>	<p><i>Let's play (to Alec).</i></p>	<p>Mary seems happier now to start the game again now that it is just her and Alec.</p>
<p>Stephen:</p>	<p><i>Stephen is playing with the tape. He has a long strand pulled from the roll.</i></p>	
<p>Alec:</p>	<p><i>Stephen, what are you doing? Aren't you going to play with Mary's ball, aren't you?</i></p>	<p>Alec says this to Stephen in an aggravated tone. Alec may be thinking that Stephen needs to do what they are doing. The mood between the children is changing from Alec and Mary welcoming Stephen, to Alec and Mary, especially Alec, getting aggravated at Stephen.</p>
<p>Stephen:</p>	<p><i>Stephen shows Alec the long strand of tape with the reset of the roll still attached at the bottom of the strand.</i></p>	
<p>Alec:</p>	<p><i>It's not a yoyo I said! I said it! I said it!</i></p>	<p>Again, Alec is clearly aggravated. He wants that feeling of being in charge. He knows that Mary is in charge of the game. Alec wants to be in charge of Stephen's actions.</p>
<p>Mary:</p>	<p><i>OK, let's play ball.</i></p>	
<p>Mary and Alec:</p>	<p><i>Mary and Alec played with the ball by rolling it back and forth to each other.</i></p>	
<p>Stephen:</p>	<p><i>Stephen continued to play more with the tape.</i></p>	
	<p><i>Stephen walked up to Mary and stood closely to see if she had the ball.</i></p>	