

Cycle of Inquiry Levels of Development Forms (© Broderick / Hong 2007)
Documentation Record Section

CHILD OBSERVATION FORM Date of observation: _____ Page # **1**
By working with documentation of children's actions / words we focus our discussions on "evidence" and de-privatize our discussions (Reggio Study Group)
NAME OF OBSERVER/s: _____

AREA OF THE CLASSROOM:

Participant: _____

Details of area and the set up of materials: Room with open area for play and a platform for creating and building.

***TIME
&
NAMES***

***DESCRIBE: ACTIONS = what you see
and
WORDS = what you hear***

***WHAT DO YOU WONDER
NOTES: raise your questions &
speculate about the meaning
of children's actions and
words. These are your
hypotheses of what you
THINK children THINK &
KNOW.***

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