

**Cycle of Inquiry Levels of Development Forms (© Broderick / Hong 2007)
Inquiry Implementation Section**

**This is the Implementation form: A Big Idea list to guide your planning.
BIG IDEA**

TIME
Of planned activity

LIST PARTICIPANTS HERE

DATE

ROOM

WHAT DO YOU THINK THE CHILDREN WERE THINKING?

EVIDENCE: Provide data from your observations that backs up the ideas posted in the box to the left.

PLANNING: What is your question (Big idea) that you want to study with the children, and / or what do the children want to study?

What materials will you use to help children experiment with their theories (thinking)?

How will you set up the materials?

What 4 questions will you prepare to pose to the children?

PROCEDURE: IMPLEMENTATION: number the steps