

Cycle of Inquiry Levels of Development Forms (© Broderick / Hong 2007)
Developing Research Questions Section

NAME OF OBSERVER:

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INQUIRY-PLANNING FORM

*What do you want to study with the children?
What do the children want to study?
These are called the Big Ideas for future exploration*

Base this on the previous two forms

- *What kinds of interventions/questions can you develop that are guided by your evidence?*
- *What materials will you use to help children experiment with their theories (thinking)?*
- *These will promote children's reasoning & problem solving*
- *Match at least 4 of these to each idea in the left column*