

**Cycle of Inquiry Levels of Development Forms (© Broderick / Hong 2007)**  
**Interpretation of Children's Knowledge and Thinking Section**

**Name of observer:**

**Page**

**WHAT ARE THE CHILDREN THINKING AND DOING?**

*What are their intentions and strategies for what they say and do?*

*Try your best to use sentence & paragraph form, by stating:*

- *What is their intention*
- *I think they are doing "X" because of "Y"*

*As a result of your analysis tell us what they know*