## The Cycle of Inquiry Process

Teachers can enter the COI at two
points in the cycle. They can begin with
an observation, or they set up a
provocation as a starting point for an
investigation. For example, setting out a
stage with instruments to encourage
dramatic play to investigate children's
ideas about music and performance.

## 1. Observation:

Teachers record observations of children engaged in play.



## 5. Set up and facilitate play:

Teachers design and set up a provocation based on their ideas about what plans represent the best next step for children's learning.



4. Plan interventions to guide the thinking of children: Teachers plan many possible ways to extend children's developing knowledge and thinking.

2. Develop hypotheses: Teachers reflect on observation data. They develop and record their hypotheses about what children know and think. They relate these to important child outcomes, such as conceptual development, problem solving, literacy, mathematics ...

Teachers pull data from these records to meet assessment requirements



